

2018 Student Achievement Report to Our Community

Literacy: Writing

Writing was a major curriculum focus for Morningside School during 2018 with considerable professional development for teachers and particular emphasis to this curriculum area in all classrooms throughout the year. Three specific targets were set. These along with the outcomes achieved are shown in the following table.

Targets	Outcomes
1:1 Literacy Whole School - To raise end of year (2017) 47% of students achieving at or above expected level in writing to 65% by the end of 2018	1.1 End of Year achievement information has this target well exceeded with 79% of students across the school achieving at or above expectation in writing. Focus in 2019 will be on sustaining and increasing achievement levels to 85%.
1:2 To raise end of year (2017) 28% of Year 3 (Year 4 2018) Maori students achieving at or above expected level in writing to 65% by the end of 2018	1.2 End of Year achievement information has this target well exceeded with 90% of Year 4 Maori students achieving at or above expectation in writing. This group will be monitored in 2019 but will no longer be a specific focus.
1:3 To raise end of year (2017) 22% of Year 4 (Year 5 2018) Maori students achieving at or above expected level in writing to 65% by the end of 2018	1.3 End of Year achievement information shows 58% of Year 5 Maori students achieving at or above expectation in writing. This cohort will continue as a target group in 2019, aiming for 85% achieving at or above expectation.

Writing continues to be our major focus for 2019 with the following targets set.

1:1 Literacy Whole School: To raise end of year achievement in writing to 85% of students across the school achieving at or above the expected level in writing by the end of 2019.

1:2 To raise end of year achievement in writing for our Year 6 Maori students to 85% achieving at or above expected level by the end of 2019.

1:3 To raise end of year achievement in writing for our Year 3 boys to 85% achieving at or above expected level by the end of 2019.

1:4 To raise end of year achievement in writing for our Year 6 boys to 85% achieving at or above expected level by the end of 2019.

Literacy: Reading

	Below	At/Above	Total Students
2018 Totals	16.3%	83.7%	349
2017 Totals	38%	62%	299

The reading results show an upward shift from 2017. The rise in figures can be attributed to a shift towards holistic literacy, acceleration and rich text exploration that has resulted from the school-wide Accelerated Learning in Literacy professional development in 2018.

Mathematics

	Well Below	At/Above	Total Students
2018 Totals	7%	93%	349
2017 Totals	20%	80%	298

We continue to exceed our target of 80% of students achieving at or above the expected level. There will need to be some internal professional development for new staff in 2019 to ensure that this is maintained but Maths will not need to be an area of focus school wide.